# Activity: Interpreting your school’s results

1. What patterns did you identify?
2. Study the diagnostic results for a single subject/grade.
   1. Which quintiles, if any, made appropriate progress? (Consider for each achievement group whether or not average progress is enough.)
   2. Which quintiles, if any, are losing ground?
3. Study the results for each academic discipline. That is, study all the results for math, then all the results for reading, etc. Identify any discipline-wide successes or deficiencies.
   1. Which disciplines, if any, are showing appropriate progress across quintiles? What school-wide programs or practices could explain their success?
   2. Which disciplines, if any, are losing ground across quintiles?
4. Study the results for each quintile, across subjects/disciplines.
   1. Which quintiles, if any, are being served well across multiple subjects/disciplines?
   2. Which quintiles, if any, are being underserved across multiple subjects/disciplines?
   3. For each quintile that’s losing ground, go back to the reporting to determine the number and percent of students being underserved. (This information is found in the diagnostic table below the graph and is displayed in a pie chart when you click on **Nr of Students**.) The numbers in each quintile (achievement group) may vary from one report to another.